

**Continuing Education Evaluation for RNs, LPNs, and
NPs Saturday, March 26th, 2022**

Instructions:

Each participant must complete an evaluation to receive [6.0] CEs for this educational activity.

Only RNs, LPNs and NPs who virtually attend the Film Festival on Saturday, March 26 from 9:15 a.m. to 4:35 p.m. and watched all films and live panel discussions to their entirety are eligible to receive Six [6.0] CE credits.

Complete this form and return it to stelel@vinfen.org. Certificates will be mailed to the address provided below.

1. State /License Number/Type _____

2. Name: _____

3. Address: _____

(City)

(State)

(Zip)

4. Telephone No: _____

5. Email address: _____

***Accrediting bodies require that name, addresses, license numbers
And / or social security numbers be kept on file for four years.***

EVALUATION FORM

Achievement of Conference Objectives: Please rate the degree to which you feel that the conference met each stated objective on a scale of 1-5

1 = strongly disagree 2 = disagree 3 = neutral 4 = agree 5 = strongly agree

Participants will increase their knowledge of, and be able to identify and discuss:	Rating:
Wake Up	
The Nurse Learner will gain a crystal-clear picture of the rising statistics of suicide, specifically with adolescents, young adults, and those transgender individuals. These rising rates can be exasperated by social media and technology combined with unsecured firearms in the home and/or post-traumatic stress disorder (PTSD). Despite prevention programs in some areas, the nurse learner will appreciate the system is still lacking funding, resources and therapeutic programs so desperately needed to curtail this epidemic.	
The Nurse Learner, when in contact with someone at risk, will learn that he/she should “start the conversation” to help shift the community, raise awareness for more prevention programs like Cognitive Process Therapy (CPT) as this has been proven to modify unhelpful beliefs or guilt related to their trauma. The nurse learner will have a heightened sense of understanding which can have a significant impact for those at risk.	
The Definition of Insanity	
The Nurse Learner realized how impactful a Jail Diversion Program combined with Crisis Intervention Training can and does result in very positive and staggering statistics, as clearly yielded, with the Miami Dade initiatives and progress over the years.	
The Nurse Learner better recognizes that “One stop treatment” is a rare option as there are still gaps and lack of resources and funding nationwide. Gained with this enhanced knowledge, the nurse can better advocate for Jail Diversion Program and Crisis Intervention Training in the communities and states they serve in an effort for persons to reach and maintain recovery while retaining hope and reducing recidivism. Decriminalizing and offering proper, structured, and routine treatment is key as this approach has been proven to be extremely effective.	
Autism: The Sequel	
The Nurse Learner gained an enhanced appreciation of how community inclusion combined with family supports are key components to help (these folks with autism) reach optimum independence after 22 years as they reach and navigate a hopeful and independent young adulthood.	
The Nurse Learner has a better understanding how technology can support creative and effective communication thus enhancing imperative community inclusion.	

EVALUATION FORM

Purpose/Goal:

To gain insight from the Nurse Learner

Objectives/Learner's achievement of each objective:

Please Check Your Response:

1. Did you gain insight on the importance of de-escalation techniques during an acute mental health crisis?

1 2 3 4 5

2. Was *The Definition of Insanity* motivational and a hopeful message regarding the fact that many communities are offering more, enhanced Crisis Intervention Trainings?

1 2 3 4 5

3. Did you grasp the importance of seeing the individual first and the importance of gaining trust during a mental health crisis?

1 2 3 4 5

4. Did this film festival reinforce the importance that each of us, can have a significant impact while caring for people with serious mental illness?

1 2 3 4 5

5. Did these films drive home the continued need for building reasonable community perspectives, expectations, and resources, as they are the cornerstone for establishing treatment that provides caring responses with positive outcomes for individuals and society?

1 2 3 4 5

EVALUATION FORM

Rate the virtual teaching experience by attending this portion of the event and listening to panel discussions:

Please Check Your Response:

- | | | | | | |
|---|---|---|---|---|---|
| 1. Is the event knowledgeable in content area? | 1 | 2 | 3 | 4 | 5 |
| 2. Content is consistent with objectives | 1 | 2 | 3 | 4 | 5 |
| 3. Discussion strategies were appropriate for topic | 1 | 2 | 3 | 4 | 5 |
| 4. Discussions were effective | 1 | 2 | 3 | 4 | 5 |

Commercial Support/Vested Interest

- Was information about conflict of interests of the presenter(s) shared with you?
Y
N
- Was information on whether the activity received any commercial support for this program shared with you?
Y
N

EVALUATION FORM

(QUESTION 1)

a) Did you gain a better perspective regarding the client's perspective during a mental health crisis?

Y

N

(QUESTION 2)

b) Did you find it refreshing that there is an innovative and evolving approach to policing, which takes mental health into account, resulting in a dramatic effect on the way police respond to these mental health challenges?

Y

N

c) Did you gain an enhanced appreciation how family members are profoundly impacted by a severely ill family member?

Y

N

Recommendations for future activities:

**PLEASE RETURN COMPLETED EVALUATION FORM TO LYDIA STEELE VIA EMAIL @ steelel@vinfen.org
OR MAIL to: Vinfen Corporation, 950 Cambridge St, Cambridge, MA 02141,
Attn: Lydia Steele, by Wednesday April 6th, 2022**